

Music Appreciation Final Project

1. Pick an influence musical subject that you like. That could be a person, like a performer, composer, writer or producer. Or this could also something like an instrument or musical device that had a signification effect on the music world. This could even be a place that has made unique contributions to music, I.e. New Orleans, Seattle Wa.
2. Students will then do a presentation to the class about their subject. There should be a minimum two pages typed about their person, place or thing; this will be read in class or used as part of the presentation.

Think about

- a. The Style
- b. The Time frame
- c. The Artists Background
- d. The influences that contribute to the artist
- e. The people or things that artist has influences and how.

3. The presentation needs to also contain some kind of media, I.e. a CD or IPod song, an online video, DVD video. Students are also encouraged to create some ancillary visual, i.e. picture, poster, PowerPoint.

Make sure the recording and the paper are related together. Student will be graded on their presentation, the amount of work, the amount of information, and the student's ability to fully display and discuss everything pertinent about their subject.

Final Project Rubric

	Advanced	Above Average	Average	Poor
Content	- A detailed explanation of the subject's origins, history, influences, and influence.	- A basic explanation of the subject's origins, history, influences, and influence.	- A brief explanation of the subject's origins, history, influences, and influence.	- A brief explanation of the subject's history.
Presentation	- An Exciting and thorough report with audio and visual. Student executes a rehearsed presentation.	- A very good, enlightening presentation with audio and visual. The student is clear and concise.	- Student reads their report and plays a piece of music. The Student speaks clearly and makes eye contact.	- Student attempts to read their report. Their head is down and speak is quick and hard to understand.
Media	- Student presents audio and video on the computer or otherwise that captures the essence of the subject	- The Student presents audio and video that shows only one element of the subject.	The student presents only audio unless there is no video that is pertinent.	- Student has no audio or video.
Knowledge	- Student is able to discuss subject with out a script and can answer pertinent questions about their subject	- Student is able to discuss subject with a script and can answer questions about their subject.	Student reads their report and can answer few questions about their subject.	- Student has not know knowledge of their subject.